



Logan is a Distinguished School-Wide Title I, Part A Educational Community

# LION'S ROAR

News from Logan Elementary School

September 23, 2021

## Principal's Corner

Dear Families,

It has been a great week! Kindergarten has settled into their learning routines, and preschool started school on Monday. Logan is now complete with all of its learners. Last week we had our first virtual assembly. This assembly consisted of reviewing our PBIS expectations at lunch, on the playground, in the classroom, and in the restroom.

Also, we talked about 'Ohana,' Logan's theme of family this year, meaning being a member that supports kindness and responsibility to classmates, staff, community members, and families that come to Logan. Building 'Ohana' here at Logan, I encourage parents and guardians to join our PTG group. Your partnership is valued for supporting students at Logan in all aspects of our Lion's Learning.

Sincerely,

*Jessica A Vigil*

Jessica A. Vigil

Principal, [jessicav@spokaneschools.org](mailto:jessicav@spokaneschools.org)

## Calendar

September 23  
PTG Meeting  
4:00-5:00 pm

### September 24 Early Release - 1:45 pm

September 28  
~~Cross Country Meet  
4:15 @ Grant Park~~  
Logan Family Meal  
5:00-6:00 pm

October 5  
Logan Family Meal  
5:00-6:00 pm

October 6  
Individual Picture Day

October 8  
Learning Improvement Day:  
No School

October 12  
Logan Family Meal  
5:00-6:00 pm

October 22  
Early Release - 1:45 pm



### Message From the School Nurse

All student immunizations must be up to date by October 4th. Contact your doctor to make all necessary appointments. Please refer to the district website for updated COVID protocols. If you have any questions, contact Marianne Fischer, Logan's school nurse at 354-3493.

### School Grounds Open at 8:20 am

For the safety of all, students should not arrive on campus before 8:20 am. There is no supervision outside before this time. Even if a care giver is walking them to school, Logan asks that they arrive after 8:20, so that students walking or biking alone see that grounds are closed until 8:20 each day.



Attendance Hotline:  
354-3496

# September Edition of Kids

For Moms and Dads Now Available! Families are invited to review the newest edition of Kids magazine at <https://bit.ly/2XkRpzi>.



Gonzaga University's Campus Kitchen Presents

## The LOGAN FAMILY MEAL

Tuesday evenings, from 5-6pm  
at Logan Elementary School

Join us every Tuesday evening for a Free meal offered to families in the Logan neighborhood. The Logan Family Meal is a great opportunity to build relationships and share a meal with members of the Logan Neighborhood and Gonzaga Community.



For more information, contact Emily Banick  
at [banick@gonzaga.edu](mailto:banick@gonzaga.edu)



## Is your Logan Lion Ready for School Technology at Home?



School technology may need to travel home if inclement weather forces the closure of school, or a student requires work from home. Families are asked to visit [www.weba.spokaneschools.org/LaptopAgreement](http://www.weba.spokaneschools.org/LaptopAgreement) to complete the checkout process. Doing so proactively will allow the school to provide students access to teach at home on short notice.



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Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer listed on our website at [www.spokaneschools.org/nondiscrimination](http://www.spokaneschools.org/nondiscrimination)

# Helping at Home: Mathematical Practice Cards for Families

As teachers, we strive to develop classrooms full of competent, confident mathematicians, and we know the vital role families have in supporting that work.

But families, in turn, may also need support. The Math Learning Center's Mathematical Practice Cards for Families can help.

The [Mathematical Practice Cards](#) [Opens a PDF](#) are a simple set of four two-sided cards based on the Math Practice Standards and designed for quick reference. The cards may be stored or posted near where the child works at home for easy access.

FRONT

BACK

<p><b>How do I help my child...</b></p> <p style="text-align: center; color: red; font-weight: bold;">... be a productive mathematical thinker?</p> <p style="font-size: small;">Remind your child that working hard to understand a tough problem helps build their learning muscles! Ask questions to learn what your child understands and help them find a way to get started on a task. Encourage them to use mathematical language and pay attention to details</p>	<p style="font-size: small;">... be a productive mathematical thinker?</p> <p style="font-size: 2em; font-weight: bold;">Ask</p> <p style="color: red; font-weight: bold;">What do you think that problem is asking?</p> <p>What's the word for _____? (e.g., a shape with three sides)</p> <p style="color: darkblue; font-weight: bold;">Does your answer seem reasonable?</p> <p style="color: red; font-weight: bold;">What might you do to get started?</p>
<p><b>How do I help my child...</b></p> <p style="text-align: center; color: darkblue; font-weight: bold;">... reason and explain in mathematics?</p> <p style="font-size: small;">Encourage your child to explain their thinking about a problem and tell you <i>why</i> they did something, not just <i>what</i> they did. Expect them to refer to objects or drawings as well as talk about numbers and equations as they share their thinking.</p>	<p style="font-size: small;">... reason and explain in mathematics?</p> <p style="font-size: 2em; font-weight: bold;">Ask</p> <p>How did you figure that out?</p> <p>What were you thinking when you placed your game marker there?</p> <p style="color: darkblue; font-weight: bold;">Can you find a way to prove that?</p> <p style="color: red; font-weight: bold;">Can you convince me?</p> <p style="color: darkblue; font-weight: bold;">How could you make this easier for someone else to understand your thinking?</p>
<p><b>How do I help my child...</b></p> <p style="text-align: center; color: red; font-weight: bold;">... model and use tools in mathematics?</p> <p style="font-size: small;">Encourage your child to represent a problem in more than one way, including building a model, drawing a sketch, or writing an equation. Ask your child what tools or models they have used that might be helpful.</p>	<p style="font-size: small;">... model and use tools in mathematics?</p> <p style="font-size: 2em; font-weight: bold;">Ask</p> <p style="color: red; font-weight: bold;">Can you draw a picture to show your thinking?</p> <p>What can you use besides words to show how you solved the problem?</p> <p style="color: red; font-weight: bold;">What equation might represent this problem?</p> <p>What labels can you add to your picture?</p> <p style="color: darkblue; font-weight: bold;">What tools might you use to help you solve this problem?</p>
<p><b>How do I help my child...</b></p> <p style="text-align: center; color: darkblue; font-weight: bold;">... see structure and generalize in mathematics?</p> <p style="font-size: small;">Make a habit of asking your child if they notice any patterns, both in their mathematics work and in the world around them. Encourage them to think about how a specific problem is like others they have solved and how seeing those relationships can be helpful.</p>	<p style="font-size: small;">... see structure and generalize in mathematics?</p> <p style="font-size: 2em; font-weight: bold;">Ask</p> <p style="color: darkblue; font-weight: bold;">What other problems does this remind you of?</p> <p>What do you predict will happen next? Why?</p> <p>What do you notice?</p> <p style="color: red; font-weight: bold;">Do you see any patterns?</p> <p style="color: white; font-weight: bold;">Does that always work? Why or why not?</p>